

Module Code:	PSY609
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Module Title:	Forensic Psychology
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAPS	JACS3 code:	C800
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School:	Social & Life Sciences	Module Leader:	Dr Shubha Sreenivas
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 08/03/2018

Version no: 1

With effect from: 20/09/2021

Date and details of revision: August 2020 updated module leader and reading list

Version no: 2

Module Aims

To acquaint students with the main areas of the discipline of Forensic Psychology.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically discuss the key components of the development of Forensic Psychology as a profession	KS1	
		KS5	
		KS6	
2	Discuss current issues and theories in Forensic Psychology	KS3	
		KS7	
		KS9	
3	Critically evaluate current research and theoretical approaches in Forensic Psychology	KS4	
		KS10	
		KS6	

Transferable skills and other attributes

Study, writing and IT skills.
Use of appropriate data.
Problem solving skills.
Research Skills.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

1. An essay on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.
2. Research Proposal

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	3	Research Proposal	50%	n/a	2,000
2	1,2	Essay	50%	n/a	2,000

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning.

Syllabus outline:

Forensic psychology as a profession
Theories of crime
Violent offenders
Terrorism
Mental Health and Crime
Fear of crime
Offender profiling
Eyewitness testimony
Lie Detection
Psychology of the courtroom Children as witnesses

Indicative Bibliography:**Essential reading**

Howitt, D. (2018). *Introduction to forensic and criminal psychology* (6th ed.). Harlow, UK: Pearson

Webber, C. (2019). *Psychology and crime* (2nd ed.). London, UK: Sage.

Winder, B. & Banyard, P. (2012). *A psychologist's casebook of crime: from arson to voyeurism*. London: Palgrave Macmillan

Other indicative reading

Canter, D. (2007). *Mapping murder: Walking in killers' footsteps*. London, UK: Virgin.

Canter, D. (2017). *Criminal psychology*. (2nd ed.). London, UK: Hodder.

Davies, G. M., & Beech, A.R. (2017). *Forensic psychology: Crime, Justice, Law, Interventions*. (3rd ed.). Chichester, UK: John Wiley and Sons.

Holmes, D. A. (2010). *Abnormal, clinical and forensic psychology*. Harlow, UK: Prentice Hall Business.

Huss, M. (2013). *Forensic psychology*. (2nd ed.). Chichester, UK: John Wiley and Sons.

Journals:

The British Journal of Criminology

Criminology & Criminal Justice

Theoretical Criminology: An International Journal

Psychology, Crime & Law

European Journal of Criminology